

# CLEANING FOR HEALTH IN THE CLASSROOM

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in partnership with:

The Collaborative on Health and the Environment - Washington  
NW Children's Environmental Health Working Group

# The Collaborative on Health and the Environment – Washington (CHE-WA)

## NW Children's Environmental Health Working Group

Working collaboratively with diverse groups to eliminate children's harmful environmental exposures in our region.

Members include:

Puget Sound Clean Air Agency  
EPA Region 10  
American Lung Association  
Public Health – Seattle & King County  
NW Pediatric Environmental Health Specialty Unit (PEHSU)  
Environmental Coalition of South Seattle

Washington Toxics Coalition  
Northwest Center for Alternatives to Pesticides  
King County Local Hazardous Waste Management Program  
Washington State Dept of Health  
Department of Ecology  
Univ. of Washington Center for Ecogenetics and Environmental Health  
Pacific Northwest Pollution Prevention Research Center  
Institute of Neurotoxicology & Neurological Disorders

# Cleaning for Health in the Classroom

## Overview

- ✓ Pilot program at Adams Elementary
- ✓ Key messages for teachers and school nurses
- ✓ Ways to promote Cleaning for Health at your school

# What can we do to address asthma and indoor air quality in school?



...Look at Classroom Cleaning Routines



# Common Cleaning Chemicals Pose Health Risks

- “Quats” or quaternary ammonium compounds:
  - Known asthmagen. Examples: alkyl dimethyl benzyl ammonium chloride, benzalkonium chloride.
- Fragrance chemicals:
  - Trigger asthma, cause allergic reactions, linked with hormone disruption.
- Aerosols:
  - Exacerbate asthma, increase chemicals suspended in the air, small particles can go deeper into the lungs.

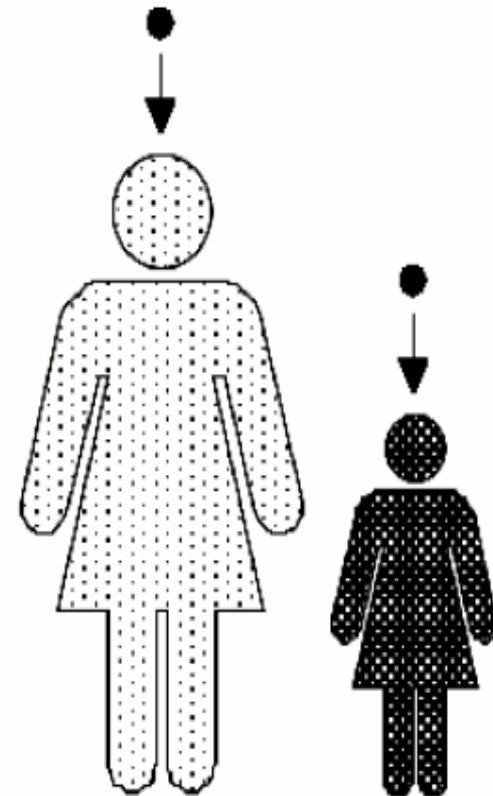


# Children are More Vulnerable to Toxic Exposures

## Factors for Increased Risk

- Children's Smaller Size
- More Time Playing on the Ground
- Developing Organs
- Higher Breathing Rate – 4 to 6 times more air than adults
- Higher Rate of Food & Water Consumption
- Skin Surface Area (relative to body weight)

## Exposure More Concentrated in Smaller Bodies of Children



# Pilot Program at Adams Elementary

Goal: Support teachers who choose to clean beyond custodial routines, with guidance and supplies for safe and effective cleaning.

- Partnered with district staff for input
- Developed guide, and cleaning kit
- Kick-off presentation at staff meeting



## Cleaning for Health in the Classroom

Best Practices for Teachers at Adams Elementary

We understand that teachers may choose to clean their classrooms in addition to what is already being done by custodial staff. *Cleaning for Health in the Classroom* is a pilot program to support teachers at Adams with guidance on best practices and supplies for safe, healthy and effective cleaning. This program is organized by the Adams Environmental Health Team, part of the school safety committee.



### Cleaning for Health means tackling dirt and germs using:

- Fewer cleaning products
- Safer ingredients
- Smarter cleaning practices

Why is it important to use best practices for cleaning in school? Many common cleaning products can harm

# Understanding Cleaning for Health in the Classroom: Key Messages



# Cleaning vs. Sanitizing vs. Disinfecting

Do you know the difference?

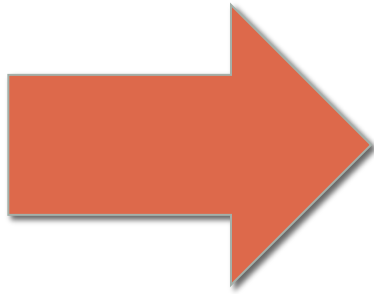


# How Cleaning Really Works!

Cleaning: removes dirt and most germs.

- Use soap and water or a third-party certified all-purpose cleaner. Add elbow grease, wipe.
- Removes dirt and organic matter that contains and protects germs.
- Removes asthma triggers like mold and dust.

Clean classroom surfaces as needed, especially high-touch points like sink and door handles, water fountains.



Teachers can rely on **basic cleaning** for infection control and mess control in the classroom.

# Sanitizing and Disinfecting

- Use chemicals to kill germs on a surface.
- Also called antimicrobial pesticides.
- Use only where and when necessary.

Overuse of sanitizers and disinfectants:

- Provides no added benefit
- Increases our exposure to harmful chemicals
- Increases environmental pollution

In school, regularly used only in high-risk areas:

- Nurse's office, bathrooms, cafeteria kitchens, athletic facilities. Body fluid spills.



# Cleaning is the Focus in the Classroom

- Disinfectants should not be part of classroom routines.
- Children should never use disinfectants.

**Parent:** "It's flu season - I'd like to help disinfect and wipe down the classroom."

**Teacher:** "Help with basic cleaning would be welcome to reduce the germs! We don't need harsh disinfecting chemicals. I've got a classroom all-purpose cleaner you can use."

# Classroom Cleaning Kits

- Classroom All-Purpose Cleaner
  - Dish liquid (fragrance-free, avoid antibacterial) and water in spray bottle. *Students can use safely.*
- Microfiber Cloths
- Fragrance-Free Baby Wipes
- Guide

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Ready-made product alternative:  
“Stride” All-Purpose Cleaner available  
through SPS custodial staff. *Not safe for  
students to use.*



# Tip #1 in the Guide...



***Be a Germ-Buster...***  
**WASH YOUR HANDS!**



- Use plain soap.
- Avoid antibacterial soaps.

# Hand Sanitizer: No Substitute for Handwashing

- Not effective on dirty or greasy hands
- Not considered effective on non-enveloped viruses or spores, eg. norovirus

## What to look for in hand sanitizer:

- At least 60% alcohol
  - Choose fragrance-free, dye free
  - Avoid: Benzalkonium Chloride “quat” based, or non-alcohol based
- CDC: Show Me the Science:  
<http://www.cdc.gov/handwashing/show-me-the-science-hand-sanitizer.html>



# Teachers: Shift Classroom Supply Lists

Be specific on your list!

## WISH LIST:

1 set of oil pastels - (share with class)

Hand Sanitizer

Clorox wipes

Kleenex - 1 box to share

1 box of gallon 1/2 sized ZipLock bags

- Fragrance-Free Baby Wipes
- Alcohol-Based Hand Sanitizer (Fragrance-free, Dye-free)
- Paper Towels (Recycled content preferred)



## Model for Students

### Cleaning for Health Lessons:

- Teach how basic cleaning really works to remove dirt and most germs.
- Why fragrance-free matters - cleaning products can impact the air we breathe, and clean doesn't have a "lemon fresh" smell.
- Importance of handwashing with plain soap and water.

What does “Cleaning for Health” mean for school nurses?

# Use Asthma-Safe Disinfectants

<b>Asthma-Safe Ingredients</b>	<b>Ingredients to Avoid</b>
<ul style="list-style-type: none"><li>• Hydrogen Peroxide</li><li>• Lactic Acid</li><li>• Citric Acid</li><li>• Alcohol-ethyl alcohol, isopropyl alcohol</li></ul>	<ul style="list-style-type: none"><li>• Quaternary ammonium compounds include alkyl dimethyl benzyl ammonium chloride, benzalkonium chloride, lauryl dimethyl benzyl ammonium chloride, didecyl dimethyl ammonium chloride</li><li>• Bleach (sodium hypochlorite)</li><li>• Acetic acid (found in vinegar)</li><li>• Thymol (skin sensitizer, suspected asthmagen)</li><li>• Glutaraldehyde</li><li>• Peracetic acid (peroxyacetic acid)</li></ul>

# Oxivir

- Available by request to SPS custodial staff
- Active ingredient: Hydrogen Peroxide
- One-step disinfectant cleaner
- Disinfects hard non-porous surfaces in 5 minutes.
- Effective against a broad spectrum of pathogenic organisms including bacteria, antibiotic-resistant bacteria, viruses and fungi.

## Oxivir® Five 16 Concentrate

Oxivir® Five 16 Concentrate



Format	Pack Size	SKU
Gallon	4 x 1 gal./3.78	4963314
Command Center™ <sup>MAC</sup>	2 x 1.5 gal.	5271361
SmartDose™ <sup>MAC</sup>	2 x 1.4 L	5019296
RTD*	2 x 1.5 L	4963357
J-Fill*	2 x 84.5 oz./2.5 L	4963331

- ▶ Bloodborne Pathogens 5 minutes
- ▶ Gram Positive Bacteria 5 minutes
- ▶ Gram Negative Bacteria 5 minutes
- ▶ Enveloped Virus 5 minutes
- ▶ Non-enveloped Virus 5 minutes
- ▶ Fungicidal 10 minutes
- ▶ Non-Food Contact Sanitizer 30 seconds at 1:16, 3 minutes at 1:128

For more information, contact your local Diversey representative or call 800.626.5015

		Organism	Contact Time
Virus	Non-Enveloped	Adenovirus, Type 8	5 minutes
		Canine Parvovirus	5 minutes
		Norovirus	5 minutes
		Poliovirus Type 1	5 minutes
		Rhinovirus Type 37, Strain 151-1	5 minutes
	Enveloped	Rotavirus	5 minutes
		Avian Influenza A, (H3N2)	5 minutes
		Hepatitis B Virus (HBV)	5 minutes
		Hepatitis C Virus (HCV)	5 minutes
		Herpes Simplex Virus Type 2	5 minutes
HIV-1 (AIDS Virus)		1 minute	
Human Coronavirus		5 minutes	
Influenza Virus Type A2, Hong Kong Strain		5 minutes	
Pandemic 2009 H1N1 Influenza A virus		5 minutes	
Parainfluenza Virus Type 3		5 minutes	
Bacteria	Gram Negative	Respiratory Syncytial Virus	5 minutes
		Vaccinia Virus, (smallpox vaccine virus)	5 minutes
		Acinetobacter baumannii	5 minutes
		Escherichia coli O157:H7*	5 minutes
		Escherichia coli O157:H7, Extended Spectrum Beta-lactamase resistant (ESBL)*	5 minutes
	Gram Positive	Klebsiella pneumoniae*	5 minutes
		Klebsiella pneumoniae, Carbapenem Resistant (KPC)	5 minutes
		Pseudomonas aeruginosa*	5 minutes
		Salmonella enterica (choleraesuis)*	5 minutes
		Shigella dysenteriae	5 minutes
Fungicidal	Listeria monocytogenes*	5 minutes	
	Staphylococcus aureus*	5 minutes	
	Staphylococcus aureus, CA-MRSA	5 minutes	
	Staphylococcus aureus, Methicillin Resistant (MRSA)	5 minutes	
	Staphylococcus epidermidis, Methicillin Resistant (MRSE)	5 minutes	
	Streptococcus pneumoniae, Penicillin Resistant (PRSP)	5 minutes	
	Streptococcus pyogenes	5 minutes	
Vancomycin Resistant Enterococcus faecium (VRE)*	5 minutes		
Fungicidal	Trichophyton mentagrophytes	5 minutes	
	Aspergillus niger	10 minutes	
		EPA Number	70627-58
		Shelf Life	3 years
		Use Solution Stability	90 days

# Safer Practices for Disinfecting

Always follow label instructions.

- What is the active ingredient?
- What microbes does it kill?
- How long is the dwell time, for sanitizing, for disinfecting?
- Do I need to clean first?
- Do I need to wear gloves, or PPE?
- Ventilation?
- Spray into cloth or paper towel, use larger droplets (not mist)
- Avoid aerosol products and antimicrobial air fresheners.

# Promote Cleaning for Health in the Classroom

# Cleaning for Health Pilot – Results

- Reduction in use of disinfecting wipes as routine cleaning supplies.
- Raised awareness of the difference between disinfecting and cleaning.
- Affordable: Disinfecting wipes \$.06-.08/ea. Baby wipes \$.02-.04/ea.

*“I stopped using those wipes when you said they had harsh chemicals.”*

*“I used the kit as a lesson. Students helped clean desks with the all-purpose soap cleaner.”*

*“I stopped using disinfecting wipes at home as well.”*

Keys to success:

- Nurse partnership
- Make it a school-wide effort

# Nurses → Promote Cleaning for Health

School nurses are a powerful messenger for safe and effective cleaning and infection control.

- Take 5-10 minutes at your school's next staff meeting.
- Send an email to staff with the guide.
- Talk to your PTA, would they fund cleaning kits for your teachers?



# Free Cleaning Supplies and Outreach for Your Elementary School

CHE-WA is promoting Cleaning for Health in the Classroom at SPS Elementary Schools:

- Interested in free cleaning kits for every teacher at your elementary school?
- Outreach includes a 10 minute presentation at a staff meeting

Contact Rachel Koller to schedule:  
rachel.s.koller@gmail.com, 862.324.6255



# Resources

- *Healthy Cleaning and Asthma-Safer Schools: A How-To Guide* - California Dept of Public Health
- *Safer Products and Practices for Disinfecting and Sanitizing Surfaces* – San Francisco Dept of the Environment
- *Green Cleaning, Sanitizing and Disinfecting: A Curriculum for Early Care and Education* – Univ. of California San Francisco
- Nancy Bernard, School Environmental Health and Indoor Air Quality, Washington State Dept of Health

Questions?

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